

Teacher Quality Enhancement Grant Status Report

Date April 21, 2008

Team Chair(s): Don Long, Jack Terndrup

Team Name: Dispositions Team

Goal #1 Pilot test the dispositions assessment in all (07) and spring (08)

The following schools participated in the fall pilot: The University of Iowa, Iowa State University, University of Northern Iowa, Faith Baptist Bible College, Simpson College, Kirkwood Community College and North Iowa Community College. The spring pilot is being done by all of the above except the University of Northern Iowa.

Goal #2 Revise the dispositions assessment and 4 C's plus model for distribution by August 2008

Each faculty member involved in a pilot will complete an on-line survey describing how the survey was used as well as identifying strengths and areas needed for improvement. Preliminary data was compiled in January. Data collection for the entire pilot will be done at the end of spring semester. The dispositions team will meet in the summer to revise the model and assessment instrument. We have discussed having the final product ready by the fall AACTE meeting instead of in August but this decision has not been finalized.

Goal #3 Compile a set of activities for teaching and developing dispositions for distribution with #2.

We may decide to put the information online (TQE and/or IACTE website) for wider access. Each of the teacher education programs represented by Dispositions Team members has shared examples of how dispositions are introduced, assessed and developed. We have not yet started the collection process.

Goal #4 Share materials with other organizations and programs (conference presentations, New Teacher Mentoring and Induction Program etc.)

- November 2007: Steve Rose and Jack Terndrup presented the model and assessment process at the National Symposium on Educator Dispositions
- January 2008: Ellie Herman, Don Long, Steve Rose, Merrie Schroeder, and Patti Woodward-Young presented varying perspectives on the work of the Dispositions Team to date—in creating the “4 C's-Plus Model” and from the fall pilot activities.
- January 2008: Cedar Rapids Public Schools modified the pilot assessment for use with new teachers and their mentors
- March 2008: Kacy Larson and Jack Terndrup presented the model and assessment process at National Association of Teacher Education Programs
- April 2008: Dispositions Team members representing the seven piloting institutions will present a panel at the spring IACTE meeting

Next steps: Incorporated into the above goals.